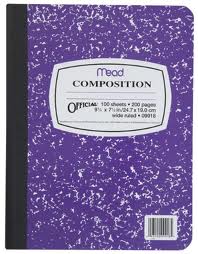
**JJournal writing Rubric**

**Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- |
| **SKILLS** | **Expectation** | **1** | **2** | **3** | **4** |
| **vocabulary** | Does the student use varied and complex vocabulary? | Student needs to use more variety and complexity in their vocabulary use. | Sometimes uses variety and complexity in their vocabulary use. | Student uses a good variety of vocabulary and this is complex. | Student uses complex and varied vocabulary consistently. |
| **Elaboration** | Does the student add details or give examples? | Student needs to work on including details and examples. | Sometimes student gives details or examples. | Student always gives details or examples. | Student gives many details and uses adjectives. |
| **Structure** | Are the student’s entries written in sequence with a beginning, middle and end? | Student needs to work on sequencing his/her entries. | Student’s entries are sometimes in sequence. | Student’s entries are always in sequence. | Student’s entries are always in sequence and he/she uses introductory and concluding sentences. |
| **Conventions** | Does the student write in sentences, use correct capitalization and spelling? | Student needs to work on writing in sentences, using capitals and correct spelling.  (Does 1 out of 3) | Sometimes student writes in sentences, uses correct capitalization and spelling. (Does 2 out of 3) | Student always writes in sentences, uses correct capitalization and spelling. | Student does all that’s expected AND uses different kinds of punctuation.  (? and !) |
| **Length** | Are the student’s entries at least one page? | Student needs to work on making his/her entries longer. | Student’s entries are longer than 4 sentences. | Student’s entries are always one page. | Student’s entries are longer than one page. |